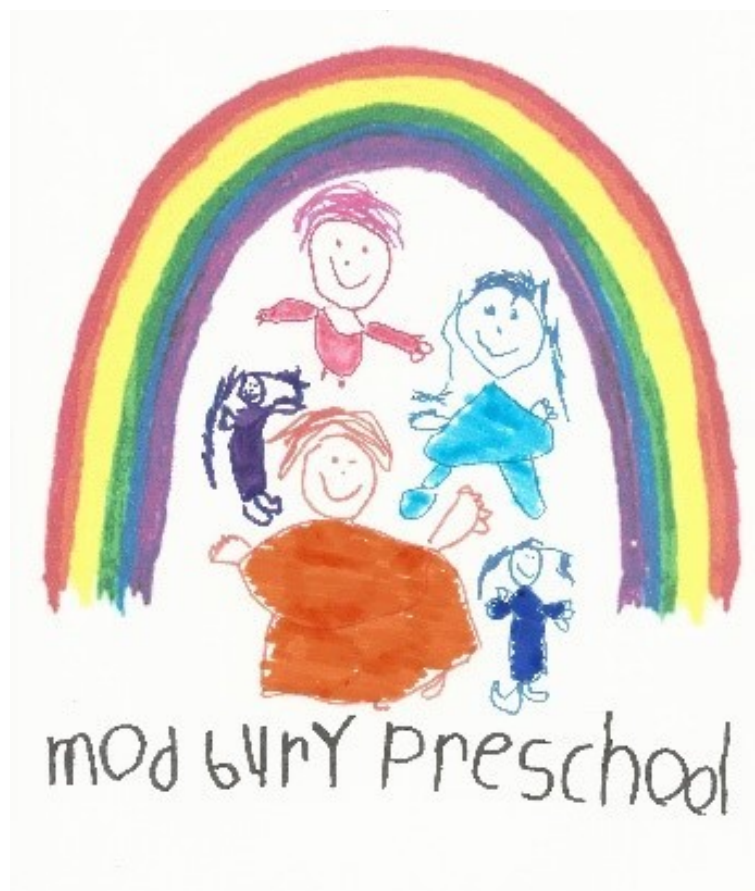


Modbury School Preschool to Year 6

Preschool Parent Information Booklet

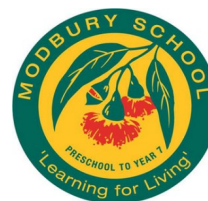


Modbury School Preschool to Year 6

School Front Office: 8264 2027

Email: dl.0272.admin@schools.sa.edu.au

Website: www.modburyp7.sa.edu.au



Government of South Australia

Department for Education

We acknowledge that the Kurna people are the traditional custodians of the land on which Modbury Preschool is situated and we recognise the ongoing links between the Kurna people and their land.

Welcome!

We welcome you and your child to our preschool.

We hope your time with us will be enjoyable and rewarding.

We look forward to getting to know you and your child and building a positive partnership!

Early childhood teachers recognise and value parents as children's first and most important educators. No one knows more about your child than you do!

Our role is to provide an extension of your care and education.

(Throughout this booklet, the term 'parent' encompasses all adults who are in a caring role for our children. The term 'teacher' encompasses all educators).

Modbury School Preschool to Year 6 Team

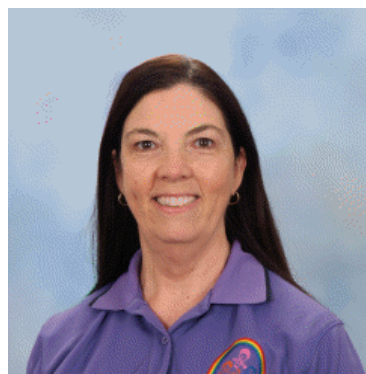
Principal	Sara Slater
Deputy Principal	Ali Curtis
Wellbeing Leader	Sheila Flavel
Preschool Teacher	Rose Snook

Student Support	Alanna Hanger
Front Office/Admin	Kym Bennetts
Finance Manager	Liz Allen

Please see photos near the preschool entrance for other members of the preschool team.



Rose Snook



Alanna Hanger

Eligibility to attend Preschool

All children in South Australia are entitled to spend four terms at preschool for 15 hours per week. They may also visit the preschool as part of a transition program prior to commencing full time preschool. This service can only be provided if there is sufficient enrolment space and educators.

Under the 'Same First Day' policy, children whose birthday falls before the 1st of May can start preschool school at the beginning of the year they turn 4.

Enrolment Procedures and Requirements

Parents may nominate to enrol their child in any school or preschool however acceptance of an application during the registration of interest process does not guarantee enrolment for that child. Choosing your local Preschool is widely supported and gives families the best opportunity for enrolments to be accepted.

When a child is admitted to a preschool or school, a parent must provide the following information on a department enrolment form and provide supporting documentation in a timely manner:

- the child's identity (including full name), date of birth and residential address(es)
- any other details as required on the form.

A parent/caregiver must also provide:

- any court orders
- relevant visas
- any medical and health care plans
- **Parents enrolling a child in a preschool must provide evidence of their child's immunisation records.** Preschools cannot accept enrolments if immunisation records are not up to date or not provided

Orientation to School

As a school based Preschool, Modbury P-6 School has a very unique opportunity to build strong connections through a seamless transition throughout the year. This means that when your child begins school orientation visits in Term 4 they are already familiar with the staff and school culture that exists.

Formalised orientation visits are scheduled in Term 4 and families are notified of these via email during Term 3.



Early Entry to Preschool Eligibility

Early entry to preschool is not a guarantee. Requests for early entry to a preschool are assessed on a case-by-case basis by the principal.

A principal may grant a child early entry to a preschool program based on the following considerations:

- the preschool has the capacity to accept the enrolment within existing resources
- additional time at preschool is likely to significantly improve the child's learning, wellbeing and developmental outcomes

Early entry to preschool may be offered to:

- children with additional needs or disability or both
- children with significant extenuating family or individual circumstances
- children with emerging English as an additional language or dialect (EALD)
- children who are at significant risk due to family circumstances.

The child may attend preschool for up to 6 hours per week in term 4, before the child starts their eligible preschool year. Children accessing early entry may be eligible to access support services.

- Aboriginal children are eligible to attend preschool after their 3rd birthday. In these circumstances, children may attend for an average of 12 hours per week. At the beginning of the year in which the child turns 4 years of age before 1 May, the child can access their full preschool entitlement.
- Children who are or have been in care are eligible to attend preschool after their 3rd birthday. In these circumstances, children may attend for an average of 12 hours per week.



Statement of Philosophy

This Statement of Philosophy was reviewed with our families and educators in 2021 to reflect the unique 'personality' and context of our preschool and incorporate the beliefs, goals, commitment, aspirations and intentions of our preschool community.

Connect

We connect with others.

By connecting, we enable . . .

- All children to be unique individual learners who have strengths and are capable and competent learners.
- Children to form and develop positive relationships with their peers and educators.
- Family involvement, which is highly valued and families are seen as children's first and most important educators.
- Learning that provides a sense of belonging in a play-based environment, that supports inquiry based learning. This provides opportunity for deeper learning and teaches lifelong learning skills, independence and curiosity.
- Greater opportunities occur as a result of being part of Modbury P - 6 School. Playgroup, Out of School Hours Care (OSHC) and School classes all contribute to smoother transitions and a sense of belonging for children and families.
- Strengthening connections with our local community builds a sense of citizenship.

Challenge

Challenge helps us to grow, both emotionally and academically.

By challenging ourselves . . .

- Children are encouraged to develop learner habits and dispositions.
- Children are seen as educators - they can teach others.
- Children are encouraged to have a growth mindset so they understand that it is important to try new and hard things, and that they can always improve.
- We ensure vital open communication with families, including regular planning and sharing of children's learning and support with parenting, if needed.
- Educators are learners and researchers through current professional development who embrace each other's individual differences to benefit all learners.

Create

Together we create a community.

In our community . . .

- Children are curious, eager to explore and learn. They have a thirst for knowledge and learn best when they feel safe.
- Children's voice, ideas and theories are listened to and included.
- Individual cultures, backgrounds and customs of families are respected and valued.
- A caring and supportive team of educators who strive to build successful transitions for the wellbeing of children throughout their preschool year and beyond.
- Educational practices are continually reflected on for continuous improvement. Observations of children's learning/strengths are used to plan future individual learning goals.

Preschool Session Times

Monday to Wednesday 8.55am to 3.05pm

Currently in 2022, children attend preschool every Monday and Tuesday and alternate Wednesdays all year. Children attend three days every odd week and two days every even week.

Preschool Daily Routine

From 8:40, you are welcome to spend time with your child in the preschool and have them share their learning spaces with you. (This may be subject to change due to COVID restrictions)

We ask that parents leave at 8.55, when the bell goes to enable us to settle the children in to our Welcome Circle to start our day.

- 8.30am: Yard check. Set up.
- 8.40am: Welcome children and families.
- 8.55am: Welcome circle.
- 9.10am: Indoor/Outdoor Learning through play.
- 10.30am: Literacy Groups, Healthy Snack.
- 11.00am: Indoor/Outdoor Learning through play.
- 12noon: Numeracy Groups, Lunch & Relaxation.
- 12.45pm: Indoor/Outdoor Learning through play.
- 2.30pm: Pack up, Pack bags.
- 2.50pm: Group Time: Music, movement, reflections on learning.
- 3.05pm: Farewell children and families.

This outline is a guide and is subject to children's interests and needs, special events and the weather!



Learning at Preschool

Why is preschool important for your child?

Preschool is a stepping stone from the home environment before the child starts school and provides the child with a new sense of independence.

Teachers at Modbury Preschool aim to provide a happy, warm and secure environment, rich in many play and learning activities which will stimulate and nurture each child's social, emotional, creative, physical and intellectual development.

In a happy, secure preschool environment, children have additional opportunities to:

- Be independent
- Develop positive self esteem
- Communicate with other children and adults
- Separate from parents
- Follow instructions
- Ask for help
- Understand and express needs, feelings and ideas
- Take turns and share
- Concentrate for longer periods
- Remember and follow rules and routines
- Develop an appreciation of expressive arts- music, singing, drama, etc
- Observe, question, reason, organise knowledge and solve problems
- Extend their interest, knowledge and understanding of basic concepts (colour, shape, etc) numbers, words and letters through relevant and meaningful activities
- Develop coordination skills
- Play cooperatively
- Learn to manage emotions in an appropriate manner
- Solve problems peacefully
- Work alone and in a group
- Make friends
- Be eager for new experiences
- Be happy, have fun and develop a sense of humour
- Listen and take turns to talk
- Develop speech and language skills
- Respect other people-their ideas, their feelings and their property
- Develop an awareness of and respect for the environment
- Develop an awareness and understanding of other cultures

Learning at Preschool

Our curriculum is based on the Early Years Learning Framework (EYLF) and promotes the development of knowledge, skills and dispositions for learning through play.

The 'curriculum' includes everything that happens during the day - all the experiences, routines, events and interactions.

The framework helps us to plan opportunities to foster children learning and development with the following learning outcomes in mind;

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



We also use the Preschool Indicators of Numeracy and Literacy to plan for and track children's literacy and numeracy learning.

Children grow and learn best in a safe and caring environment. Teachers use the routines, planned experiences and child initiated play as learning opportunities. Routines include times for group play, individual play, eating, resting and cleaning up. Planned activities will include times for problem solving, literacy and numeracy activities, creative and imaginative play, music and physical activities. Teachers meet regularly to discuss and plan for each individual child and for the group as a whole. Developmental records are regularly updated for each child and we welcome the opportunity to share these with the child's parents/caregivers.

We also actively encourage children to contribute to the curriculum throughout their play and when we share 'what went well' each day. Children's contributions are valued and documented. Parents are also provided with space on our learning plan to contribute their own ideas for children's learning. We believe that children learn and develop skills best through play and staff will continually support and challenge children through interactions of the highest quality.

Assessment at Preschool

We have four planned times per year to share children's progress and review children's learning needs.

Towards the end of Term 1 and 3, we have parent teacher interviews


At the end of Term 2, a written report is provided to families.

At the end of children's preschool year, a 'Statement of Learning' is shared with families and the child's new school, to show where the child is in their learning journey, and how their learning can best be supported as they begin school.

At all these points in time, families will be encouraged to contribute to their child's Individual Learning Plan by reviewing children's learning goals and working together to set new ones.

Additional times can be arranged to discuss individual children's needs as required.

Each child's progress during their preschool year is recorded in a 'Preschool Portfolio' folder. This is a collection of their creative work, photos and achievements and assessments. These folders are a valuable and precious record of your child's year at preschool. Parents are welcome to look at them at any time and they will be sent home at the end of every term to be shared with family members. They will be given to children to keep when they leave preschool.

Individual Learning Plan				
	Term: , Year		Focus Educator: Parent Input:	
We observed/asked . . .	Child Input:	Parent Input:	Educator Input:	
	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	
Our plan is to . . .	<u>Learning Goal:</u>			
We designed and implemented . . .	<u>Planned Strategies:</u> <ul style="list-style-type: none"> • • • • <u>Incidental Strategies:</u> <ul style="list-style-type: none"> • 			
Then reflected and reviewed . . .	<u>Evaluation:</u>			
Next we want to know . . .	Child Input:	Parent Input:	Educator Input:	
	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	<u>Strengths/Interest:</u> <ul style="list-style-type: none"> • <u>Areas for development:</u> <ul style="list-style-type: none"> • 	
<u>ILP Review Date:</u>				

Preschool Fees

Fees are charged each term: \$80 per term (\$320 yearly fee)

Invoices are placed in your child's information pocket. Payment is required by the end of week 4 of each term.

Payments can be made in a number of different ways:

- Cash payment at the Front Office between 8.30 - 9.00am
- Visa/Debit card at the front office
- Centrepay: Free direct bill paying service from your Centrelink payment. Please see the school front office staff for an application for centre pay.

Communication

We use a variety of ways to communicate with parents. There is often time for a quick chat or exchange of information at the beginning or end of sessions. If you wish to discuss something in more detail or confidentially, please make a time to speak with staff at a mutually convenient time. Our whiteboard contains messages relating to the current day or week. Each child has an information 'pocket' into which newsletters, notes, etc. are placed.

Please check pockets every day!

The preschool uses the Class Dojo App to communicate with families. When your child starts preschool, you will be provided with a code to register with.

We share children's learning, photos, videos and important information through this app. You can also use it to inform us of children's absences or to get a message through to preschool staff. The school also uses the Skoolbag App to share information, as well as their Facebook page and website.

Please note that any information you share with educators, either verbally, written or via an app, remains confidential.



School website:

www.modburyp6.sa.edu.au

[FB.com/modburyschool](https://www.facebook.com/modburyschool)

School Term Dates

	Term 1	Term2	Term3	Term4
2024	29 January to 12 April	29 April to 5 July	22 July to 27 September	14 October to 13 December

What your child needs at preschool

Clothing

We recommend purchasing our preschool uniform pack, which costs \$45 and consists of:

- 2 x preschool shirts
(choice of green/purple, sz 4/6)
- Blue bucket hat
- Blue library bag



Whilst not compulsory, these clothes will be worn every day of preschool and will save both their good clothes, and the problem of what to wear to preschool! Oh, and we expect that they will get paint and other stains on them, which is perfectly fine! Smocks are provided but are not always sufficient protection from messy activities!

At the time of purchase, Preschool staff will keep the library bag and hat at preschool so they can name them etc. Hats will remain at preschool and will be washed by staff at the end of each term.

Items can also be purchased separately:

- 1 shirt (\$17.50) · 2 shirts (\$32.00) · Library Bag (\$10) · Bucket Hat (\$9)

All items can be purchased from the School Front Office.
Cash or EFTPOS accepted.

Footwear

Enclosed shoes, sandals or sneakers.
(no thongs or crocs please).



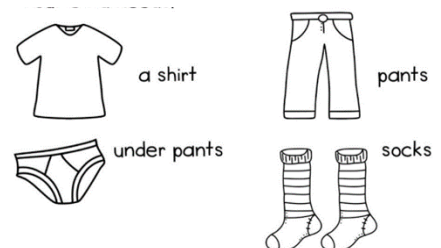
Bag

Big enough to hold two lunch boxes, a drink bottle a change of clothes! Children have a locker at preschool to keep their bag in.



Spare clothes

Please ensure your child has a change of clothes and a waterproof bag. When children are busy learning at preschool, they can get messy or 'forget' to go to the toilet!



Warm Jacket

During colder months, we encourage children to bring a warm jacket.



What your child needs at preschool

Recess and Lunch Box

We ask that families supply **2 lunch boxes or lunch bags**. This way children will not eat their lunch at recess time!

Please pack fruit or another healthy snack for recess in one lunch box and their lunch in a separate lunch box. Baskets are provided for children to place their recess and lunch boxes in. Please remember to pop in an ice pack to keep food cool! Names on the outside are a great help too!

Children may need a little practice at opening their containers prior to starting preschool!



Drink bottle

Please send water only to preschool. Milk, juice and cordial make a mess if bottles leak or get spilt! Research proves that water is the best drink for healthy brains and bodies! Teachers will top up drink bottles with filtered water when required. Remember to clearly name drink bottles!



Recess and Lunch eating times at preschool are an opportunity for children to develop healthy eating habits and learn the skills needed to manage lunch boxes, food wrappers, etc and develop a responsibility for their own belongings.



We are a 'NUT AWARE PRESCHOOL' so please **DO NOT** send any nuts or nut products with your child.

This includes Nutella, Peanut Butter, Muesli Bars containing nuts!!!!



What your child DOES NOT NEED at preschool

Toys from home

We have a wide range of educational resources to support your child's learning, which is carefully planned to meet children's needs and interests. Toys from home may cause conflict between children and children get upset if their toys get broken or lost. Keep their toys from home at home please.

Money

Unless there is a special event happening, of which parents will be notified in advance, there is nowhere to spend money at preschool!

Arrival and Departure

Preschool starts at 8.55am. Please supervise your child until this time.

Children's jobs to do:

- Put their drink bottle in the trolley.
- Put their recess and lunch box in the baskets provided.
- Put their bag in their locker.
- Say hello and greet staff.
- Trace, copy or write their name to sign in.

Parents jobs to do:

- Sign their child in/out on the attendance sheet everyday.
- Notify teachers if your child is going to be collected by someone different.
- Check your child's parent pocket for any notices.
- Communicate any concerns with staff.

Leaving your child:

When you are leaving, please say goodbye to your child. It is important that you do not go without saying goodbye as your child may lose trust and confidence.

Please speak to a teacher if your child is having difficulty with separation.

If your child does not settle once you leave, a teacher will contact you.

We reassure children that their parent loves them and that they will be back at the end of the day.

Collecting your child

- The preschool sessions finish at 3.05pm.
- Teachers will farewell your child when we see you or the identified person collecting your child at the end of the day.
- If you need to pick your child up early, please sign them out through the front office.
- If you are running late, please phone the school on 8264 2027 so that we can reassure your child that you are on the way.
- Please be punctual when collecting your child because they can become upset if they are the last child remaining.
- There will be a late fee issued of \$5.00 if you are regularly late in collecting your child.

Collection of children by friends and extended family

When you enrol your child in our preschool, you nominate who has authority to collect your child. If the preschool staff have not met the person they will ask for photo ID. Please advise them of this so they are prepared at pick up time.

If your child is being collected by a person other than a parent, and they do not have authority to collect your child:

- please speak to a staff member and provide written confirmation, so that this can be managed by staff.
- If you forget to tell a staff member, please contact the school office during the day. We will confirm your child is going with the correct person and will ask for photo identification.

Working together with families

We know that learning outcomes are most likely to be achieved when we work in partnership with families. We believe that families are children's first and most influential teachers, so we really look forward to building a strong partnership with you as we work together to support your child's learning and development.

Volunteers

Everybody is welcome to be part of the children's learning and this may include grandparents and extended family members.

Share your culture, area of interest and/or skills with the educators and children. Please let us know if you can play a musical instrument, sing, paint, draw, love to cook or garden or if you can help us celebrate a special cultural event.

If you wish to volunteer in an ongoing basis, the school leadership team will support you to understand your responsibilities, any required training or child protection requirements.



Governing Council

Governance of our preschool is the responsibility of the Modbury School Preschool to Yr 6 Governing Council. The committee consists of parents, staff and community members from the whole school community. Members are elected each year at the Annual General Meeting (AGM). They meet twice a term for a meeting at an agreed time. Please see front office for more information. Preschool parents are strongly encouraged to be a part of the Governing Council.



Governing Council

Special events

Birthdays

Please save birthday cakes and other 'treats' for at home! At preschool we celebrate children's birthdays by singing "Happy Birthday", counting claps to correspond with the child's age and talk about how the child has/will celebrate their birthday.

This provides us with another opportunity to learn about and respect different family and cultural traditions.

We take a photo of the child during their special birthday acknowledgement at preschool for their Preschool Portfolio folder!



Mother's Day, Father's Day

We celebrate these days by making a gift and card for the special people in our lives. We are inclusive of the different family structures, so please let us know if you would like your child to make a gift for someone else, other than Mum or Dad.



Easter, Christmas

We celebrate the fun side of these events, rather than the religious aspects of them. Due to the many different religions in our community, this is best left up to individual families. We do however, explore how these events may be celebrated across the world. Easter Bunny and Santa have been known to put in an appearance at preschool, which is always exciting!



Special Days/Weeks

We also celebrate events such as Harmony Week, Reconciliation Week, NAIDOC Week, Book Week, Sports Day, Remembrance Day and ANZAC Day throughout the year.

If you would prefer that your child does not take part in any of these events, please let a teacher know.



Other services available

Playgroup

Playgroup is for families with children from birth to 5 years. We are a strength-based service, and value the importance of play and every day learning experiences, such as washing the dishes together or walking to the park.

We understand that children learn through relationships that are shared between families and caregivers. A child's first and most important educator is their family and it is through this strong bond that nurtures children to learn.

Our aim at Playgroup is to create a safe and supportive learning environment where families feel welcome to come along and engage in play with their children. We encourage families to interact with their children through talking, questioning, playing and most importantly having fun!

We believe at Playgroup that all children have the right to feel safe and secure. Families are responsible for the safety and supervision of their child or children. There is also a group responsibility to ensure all children are playing safely and resources are valued and taken care of.

We end each Playgroup session with a group time, including book sharing and songs. This time helps develop language and vocabulary and helps build bonds together as a family.

Our Playgroup runs during school terms on Fridays from 9-11am.

Our Playgroup Co-ordinator is Julie Benham, who is also an SSO at the school, and can be contacted through the school's phone number 8264 2027

OSHC (Out of School Hours Care)

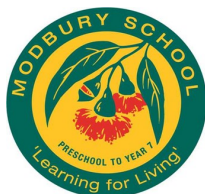
Modbury School P-6 provides Out of School Hours Care for students from preschool to year 6. Care is provided before and after school and during school holiday periods.

Our non-profit service is created to meet the needs of the school community, from full-time working parents through to families in need of casual or emergency care.

Director Nicola Evans

Phone 08 8396 3148 / 0423 023 537

Email nicola.evans716@schools.sa.edu.au



Other services available

Canteen

Modbury School does not currently have an on-site canteen

Preschool children are able to order their lunch through the canteen facilities at Ingle Farm Primary School on Mondays and Wednesdays.

To order lunch you must download and use the QKR! for Mastercard App, search our school and set up your child's profile. The lunch orders are delivered to our site.



Support Services

There are a range of additional support services available through the Department for Education at our preschool. These include speech therapist, Occupational Therapists, Bilingual Support, Specialised equipment. We also have targeted small group and individual support in areas such as speech and language needs and social skill development. Additional support is planned for and reviewed through consultation with parents.

Support by external providers is negotiated with the parent and the Preschool teacher and must be approved by leadership.

Transition to School Program

At Modbury P-6 School, we have a unique relationship with our school Early Years teachers, SSOs and children, known as 'The Hive'.

Staff meet fortnightly throughout the year to ensure that our outstanding year long transition to school program is meeting the needs of the current cohort of children.

From the start of the year, school staff spend time in the preschool to release the preschool staff for lunch breaks. This gives preschool children and school staff an opportunity to get to know each other in the preschool environment in a gradual and relaxed way.

Throughout the year we spend increasing more time together with the school children, so that by the time formal orientation visits without preschool staff occur in Term 4, preschool children are familiar with both the people and environment that they will be visiting.

As part of a school, we also get to take part in special events such as Sports Day, School Concert, School Assemblies, to name a few!

Additional Information

Every Day Counts

To help your child gain the most from their time in preschool it is important that they attend each session.

Children who attend preschool regularly have the opportunity to:

- Develop friendships
- Learn new things
- Build on what they have learnt
- Follow routines

Regular attendance supports your child's participation in the education program. Remember to always ring the school on 8264 2027 as soon as possible in the morning and let staff know that your child will be away. If you need to be away for any extended time, eg. Family holiday, please let staff know in advance and see the Front Office staff for an exemption form.

If you have any difficulty getting your child to preschool, talk to the preschool staff for help. By working together we can support the regular attendance of your child and help set up good learning habits for life.

Health

Please keep staff informed of any medical conditions or allergies as the year progresses. Whilst it is important that children attend preschool regularly, please do not send them if they are unwell.

To ensure that cross infection does not occur between children, children with heavy colds, congestion and temperatures should be kept at home. **Do not send your child to preschool if they have had diarrhoea or vomited in the past 24 hours.**



We will contact you if your child becomes ill at preschool and ask that you collect them.

If you get a new phone number, remember to tell a staff member, so that if your child becomes ill we can contact you.

If your child requires medication whilst at preschool, please see staff to obtain a medication agreement form / health care management form.

If your child requires assistance with toileting, please speak to staff.

Infectious Diseases

Please notify staff if your child contracts an infectious disease or condition.

If it is first identified at preschool, parents will be contacted immediately and asked to pick up their child.

All families will be informed if there has been an outbreak, whilst maintaining confidentiality.

There are exclusion periods for many infectious diseases and conditions which we will follow and inform families of, if and when an outbreak occurs.

Additional Information

Immunisations

In line with the South Australian Public Health Act, children will not be able to enrol in or attend early childhood services until all immunisation requirements are met. Parents must provide the preschool with a copy of their child's current immunisation history statement, which are available via the Medicare online account through MyGov, the Express Plus Medicare mobile app or by contacting the Australian Immunisation Register general inquiries line on 1800 653 809 and requesting a statement be mailed out.

Immunisation History Statements need to be supplied to the preschool at the time of enrolment and after the child turns 4 years and 2 months of age, but before the child turns 4 years and 8 months of age. Records must be given at these times to show that the child is up to date with all vaccinations. The specified times reflect the childhood immunisation schedule points.

Preschool Health Checks

Child and Family Health Service (CaFHS) offers preschool health checks to all South Australian children to help you ensure your child is healthy, fit and ready to learn when they start school. Parents are offered an appointment time when these are offered at the school, or parent can make their own appointment at the clinic.

If you have any health and development concerns about your child, we encourage you to make an appointment with a CaFHS nurse on 1300 733 606. Alternatively, your child's 'Blue Book' contains further information on hearing and vision, development and growth, teeth and dental health and immunisations.

COVID 19

During COVID-19 restrictions, we need to make sure that children, families, staff, service providers, contractors, non-government employees and volunteers can continue to safely access our preschool and school.

We are guided by current COVID restrictions, and keep families updated on the level of access that is possible (in the yard, in the building, special events, learning from home, etc) as these restrictions are modified by the Government authorities.

When families are able to enter the preschool, we ask that you sanitise your hands on entry (and preferably on departure as well), scan the QR code or fill in the hand written record and maintain 1.5 metres physical distancing from those people not in your family. Of course, if you are unwell, please stay home!

We ensure that children wash their hands throughout the day, and in particular before eating. We also learn about safe sneezing, nose blowing and coughing.

The preschool also has additional cleaning processes in place.

National Quality Standards

The Australian Children's Education & Care Quality Authority is the regulating body for all Early Childhood Services Birth to 6, Preschools, Child Care Centres, Out of School Hours Care (OSHC) and Family Day Care and works with all governments to provide guidance, resources and services to support the sector to improve outcomes for children and to realise the benefits of the National Quality Framework.

Within the framework there are 7 Quality Standards that all early childhood settings will be rated on:

Quality Area 1: Educational program and practice

Quality Area 2: Children's health and safety

Quality Area 3: Physical environment

Quality Area 4: Staffing arrangements

Quality Area 5: Relationships with children

Quality Area 6: Collaborative partnerships with families and communities

Quality Area 7: Governance and leadership

With reference to the three exceeding themes:

Theme 1: Practice is embedded in service operations

Theme 2: Practice is informed by critical reflection

Theme 3: Practice is shaped by meaningful engagement with families and/or the community

The three ratings that preschools are given when assessed are -

1. Working towards National Quality Standards
2. Meeting National Quality Standards
3. Exceeding National Standards

From our last assessment we received the rating "Exceeding" in all 7 Quality Areas.

Each year we review our Preschool Quality Improvement Plan (PQIP), which is used as a cycle of continuous improvement. Our Preschool Quality Improvement Plan will be on display and shared with you throughout the year. Please feel free to look, comment or talk with staff.

If you would like more information, please talk with staff and there is a website you can access www.acecqa.gov.au

If you are interested in the Department for Education policies, please go to www.education.sa.gov.au



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